

ZIEGLER WILLIAM H SCH

5935 Saul St

ATSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

We aim to be a Gap-Closing, Blue Ribbon school.

STEERING COMMITTEE

Name	Position	Building/Group
Robert Berretta	Principal	SDP
Stephanie Conaghan	Building Union Representative	SDP
Adell Shaw	Math Content Lead	SDP
Kim Weston-Williams	Literacy Content Lead	SDP
Nicole Freeman	Dean of Students	SDP
Beth Steiffenhoffer	Parent	NA
Jennifer Toczydlowski	Special Education Liaison	SDP
Justin Proctor	Attendance Coach	SDP
Chris Richard	Talent Partner	SDP
Kelly Ann McCarthy	Compliance Monitor	SDP
Alba Blandino	Prevention/Intervention Liaison	SDP
Heather Rodgers	Counselor	SDP

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>We will implement and analyze formative assessments every two weeks during content teams to better understand student mastery of key standards in reading and math.</p>	<p>English Language Arts Mathematics Career Standards Benchmark</p>
<p>We will use a lesson preparation protocol during content team to ensure teachers are prepared to more effectively deliver lessons.</p>	<p>Early Literacy English Language Arts Career Standards Benchmark</p>
<p>We will clarify our tier one interventions and supports for teachers and students so we can more effectively use positive behavior incentives.</p>	<p>School climate and culture Regular Attendance Career Standards Benchmark</p>

ACTION PLAN AND STEPS

Evidence-based Strategy
PBIS Model

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).
Attendance	At least 79% of students will attend school 90% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Plan: Make a calendar of PBIS related incentives	2020-07-01 - 2020-08-31	PBIS Facilitator	Google Calendar.
Implement regular PBIS fidelity checks to ensure interventions and supports are properly deployed	2020-08-31 - 2021-06-14	Dean of Students	Fidelity checklist
Regularly monitor Tier I data to ensure teachers are using positive incentives	2020-08-31 - 2021-06-14	Dean of Students	Need to appoint data czar and ensure data is regularly compiled
Train staff on behavior flowchart for PBIS	2021-08-24 - 2021-08-28	Dean of Students	Draft training, finalize flowchart
Establish TIPS team	2020-07-01 - 2020-08-24	Dean of Students	N/A
Create TIPS meeting schedule	2020-07-01 - 2020-08-24	Dean of Students	Google Calendar
Use fidelity checks to monitor implementation of the flowchart and adjust quarterly PDs as necessary.	2020-09-30 - 2020-06-14	Dean of Students	Fidelity check data

Anticipated Outcome

Reduced ODRs (office discipline referrals), reduced suspensions, and increased attendance

Monitoring/Evaluation

Regular climate team meetings will evaluate tier 1 data and fidelity check data

Evidence-based Strategy

Collaborate to analyze assessments to monitor & adjust instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA PSSA	At least 37% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor).
Math PSSA	At least 22% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Plan: Identify the standards we want to focus on assessing throughout the year	0202-07-01 - 2020-09-01	Principal, Dean, Lit Lead	Time needed with teachers in content team
Plan: Create a consistent design for the formative assessments (Ex: using Google forms or some other consistent template) and differentiate it based on grade and subject	2020-07-01 - 2020-09-01	Principal, Dean, Lit Lead	
Plan: Create a clear timeline for administration (biweekly) and add administration days to the master calendar	2020-08-01 - 2020-08-01	Principal, Dean, Lit Lead	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Plan: Create an analysis protocol for teachers on our Google Classroom PD hub	2020-07-01 - 2020-08-15	Principal, Dean, Lit Lead	
Implement: Build all 20 formative assessments for ELA and math in all grades K-8	2020-07-01 - 2020-09-01	Principal, Dean, Lit Lead	Rigorous texts and math problems aligned to each power standard
Implement: utilize a protocol for sharing & tracking the formative data with students	2020-08-01 - 2021-06-15	Principal, Dean, Lit lead	
Create a family engagement campaign for students and families so they understand the data and how it can be used to help them track their own learning	2020-08-01 - 2020-10-01	Principal, Dean, Lit lead	
Monitor: Set clear implementation goals, track and share goals throughout the year	2020-07-01 - 2020-09-01	Principal, Dean, Lit lead	

Anticipated Outcome

In addition to improving student achievement, we expect to shift teachers' mindsets from "I taught that" to "Students mastered that," and help students better track their own learning.

Monitoring/Evaluation

We'll use surveys to track student and staff sentiments on the efficacy of the formative assessments, and we'll use Google Forms to track the outcomes of each of the formative assessments.

Evidence-based Strategy

Use collaborative planning to ensure instruction is aligned and rigorous

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Aimsweb PLUS

No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Reducing ELA Below Basic

No more than 6% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor).

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Plan: Create a master schedule conducive to weekly content team (planning) meetings

2020-07-01 -
2020-08-01

Principal

Train teachers on the ELA and Math frameworks (the instructional practices/components they'll plan for each week)

2020-08-25 -
2021-06-15

Principal, Lit
Lead, Math
Dean

Plan: Create protocol for lesson preparation to be used during content team

2020-08-01 -
2020-08-20

Instructional
leadership
team

Implement: Shift teacher lesson planning to be "one week ahead" to allow for adequate lesson preparation

2020-08-20 -
2020-08-30

Instructional
leadership
team

Implement: Meet weekly to utilize the lesson preparation protocol

2020-09-01 -
2021-06-15

Instructional
leadership
team

Monitor: Survey teachers monthly to identify ways

2020-10-01 -
2020-06-15

Principal

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
to improve content team lesson preparation, collect observation data using a lesson observation checklist			

Anticipated Outcome
 We believe this will improve lesson quality and therefore improve student achievement.

Monitoring/Evaluation
 We will monitor using a combination of teacher surveys and qualitative data collected by watching and rating the rigor of lessons

Evidence-based Strategy
 Positive Behavior Interventions & Supports

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).
Attendance	At least 79% of students will attend school 90% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Make a calendar of PBIS related incentives	2020-08-01 - 2020-09-01	Dean of students	
Implement regular PBIS fidelity checks	2020-08-01 - 2020-06-12	Dean of Students	
Regularly monitor Tier I data	2020-09-15 - 2020-06-12	Dean of Students &	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		counselor	
Train staff on behavior flowchart for Positive Behavior Interventions & Supports	2020-08-25 - 2020-03-01	Dean of students	
Establish TIPS team	2020-07-01 - 2020-08-25	Dean of students	
Create TIPS meeting schedule	2020-08-01 - 2020-08-25	Dean of students	

Anticipated Outcome

We believe this will reduce the total number of discipline referrals, improve attendance, and reduce suspensions.

Monitoring/Evaluation

The TIPS team will monitor all climate data on a monthly basis.

Evidence-based Strategy

Check-in, Check Out

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).
Attendance	At least 79% of students will attend school 90% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a plan for comprehensive MTSS	2020-07-01 - 2020-08-15	Counselor & STEP	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
that includes targeted supports for students at Tiers II and III		Coordinator	
Establish team to oversee Tier II programming and set regular meeting schedule (at least once a month)	0020-08-12 - 2020-08-25	Counselor & STEP Coordinator	
Establish clear roles and responsibilities for oversight and implementation of identified approach	2020-08-15 - 2020-09-30	Counselor & STEP Coordinator	
Train intervention providers in Check-In Check-Out procedures	2020-08-25 - 2020-03-01	Counselor & STEP Coordinator	

Anticipated Outcome

We anticipate this will reduce the number of office referrals and disciplinary incidents for Tier 2 students.

Monitoring/Evaluation

Dean, counselor, and STEP coordinator will review climate data & mentor survey data monthly to check on efficacy of CICO.

Evidence-based Strategy

Universal Screening for Emotional/Behavioral Risk

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Attendance

At least 79% of students will attend school 90% of days or more.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Train teachers in administering the universal screener for Emotional/Behavioral Risk students

2020-08-20 - 2020-09-01

Dean & counselor

Implement: administer the screener to all students during the first two weeks of school

2020-09-01 - 2020-09-20

Counselor & dean of students

Plan: create a plan for administering the universal screener to all students

2020-07-01 - 2020-08-15

Dean & Counselor

Monitor: observe teachers administering the screener to ensure it's being used with fidelity

2020-09-01 - 2020-09-20

Dean & counselor

Anticipated Outcome

This will help us better identify students at-risk for behavioral failure and proactively support them with interventions.

Monitoring/Evaluation

We'll observe administration of the screener to ensure it's used with fidelity.

Evidence-based Strategy

Evidence-based, Counselor-led Small Group Interventions

Measurable Goals

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Zero OOS Suspensions

At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Attendance

At least 79% of students will attend school 90% of days or more.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Plan: Analyze data and assign students to Tier 3 interventions based on data

2020-10-01 -
2020-10-15Counselor &
STEP
Coordinator

Monitor: monitor progress using discipline data and student survey data

2020-10-01 -
2021-06-15Counselor &
STEP
Coordinator

Train: Align communication and processes among school staff and Tier III partners

2020-08-01 -
2020-06-15Counselor &
STEP
Coordinator

Implement small group counseling sessions

2020-10-01 -
2021-06-15

Counselor

Anticipated Outcome**Monitoring/Evaluation****Evidence-based Strategy**

i-Ready

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

ELA PSSA

At least 37% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to

Goal Nickname**Measurable Goal Statement (Smart Goal)**

monitor).

Math PSSA

At least 22% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor)

Reducing ELA Below Basic

No more than 6% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Create plan for rotational model of instruction

2020-08-01 -
2020-08-20

Principal

Train teachers on rotational model of instruction, utilizing i-Ready and Chromebooks

2020-08-20 -
2020-08-30

Principal

Analyze i-Ready usage data biweekly and assessment data in fall, winter, and spring

2020-09-01 -
2021-06-15

Instructional leadership team

Implement rotational model of blended learning

2020-09-05 -
2021-06-15

Instructional leadership team

Anticipated Outcome

We anticipate using the rotational model along with i-Ready will help teachers better differentiate their instruction and ensure they can meet the needs of struggling students.

Monitoring/Evaluation

We use i-Ready's internal usage and performance data to monitor implementation.

Evidence-based Strategy

Small-group academic interventions

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Aimsweb PLUS

No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Reducing ELA Below Basic

No more than 6% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor).

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Review academic data from SY19-20 & fall 2020 screening data to identify at-risk students for intervention

2020-08-20 -
2020-10-01

Intervention
teacher

Plan with intervention teacher to deploy appropriate interventions for each small group of students

2020-08-20 -
2020-10-01

Lit lead

Create schedule and implement small-group interventions

2020-10-01 -
2021-06-15

Intervention
teacher

Analyze biweekly progress monitoring and midyear benchmark data to adjust intervention groups

2020-10-01 -
2021-06-15

Intervention
teacher

Anticipated Outcome

We believe this will reduce the number of students referred for special education testing, as well as help more students meet basic levels of proficiency on state reading and math assessments.

Monitoring/Evaluation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	PBIS Model	Train staff on behavior flowchart for PBIS	08/24/2021 - 08/28/2021
At least 79% of students will attend school 90% of days or more. (Attendance)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 37% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor). (ELA PSSA)	Collaborate to analyze assessments to monitor & adjust instruction	Implement: utilize a protocol for sharing & tracking the formative data with students	08/01/2020 - 06/15/2021
At least 22% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor) (Math PSSA)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb PLUS)	Use collaborative planning to ensure instruction is aligned and rigorous	Train teachers on the ELA and Math frameworks (the instructional practices/components they'll plan for each week)	08/25/2020 - 06/15/2021
No more than 6% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor). (Reducing ELA Below Basic)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Positive Behavior Interventions & Supports	Train staff on behavior flowchart for Positive Behavior Interventions & Supports	08/25/2020 - 03/01/2020
At least 79% of students will attend school 90% of days or more. (Attendance)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Check-in, Check Out	Train intervention providers in Check-In Check-Out procedures	08/25/2020 - 03/01/2020
At least 79% of students will attend school 90% of days or more. (Attendance)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Universal Screening for Emotional/Behavioral Risk	Train teachers in administering the universal screener for Emotional/Behavioral Risk students	08/20/2020 - 09/01/2020
At least 79% of students will attend school 90% of days or more. (Attendance)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Evidence-based, Counselor-led Small Group Interventions	Train: Align communication and processes among school staff and Tier III partners	08/01/2020 - 06/15/2020
At least 79% of students will attend school 90% of days or more. (Attendance)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 37% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor). (ELA PSSA)</p>	i-Ready	<p>Train teachers on rotational model of instruction, utilizing i-Ready and Chromebooks</p>	<p>08/20/2020 - 08/30/2020</p>
<p>At least 22% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor) (Math PSSA)</p>			
<p>No more than 6% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor). (Reducing ELA Below Basic)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 26% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb PLUS)	Small-group academic interventions	Plan with intervention teacher to deploy appropriate interventions for each small group of students	08/20/2020 - 10/01/2020
No more than 6% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use STAR to monitor). (Reducing ELA Below Basic)			